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| **School:**       | **Grade/Content Area and Focus:**       |
| **Meeting Date:**       | **Data Source:**       |

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| **Team Members:**       |

**Step 1 – Problem Identification: What is the Problem?**

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| **Expected Level of Performance**:Students will      , as measured by      .**Criteria for Identifying Students for Tier 2 Intervention:**        |

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| **Notes:**       |

**Step 2 – Problem Analysis: Why is the problem occurring?**

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| **Target Skill:**       |

**Student Group:**

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|       |       |       |

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| **Notes:**       |

**Step 3 – Intervention Design: What are we going to do about it?**

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| **Skill/focus of improvement:**       |

| **Intervention Plan** | **Support Plan** | **Fidelity Documentation** | **Progress Monitoring Plan** |
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| **Who is responsible?**     **What is the selected intervention?**     **When will it occur?**     **Where will it occur?**      | **Who is responsible?**     **What will be done?**     **When will it occur?**     **Where will it occur?**     **Who is responsible?**     **What will be done?**     **When will it occur?**     **Where will it occur?**      | **Who is responsible?**     **What will be done?**     **When will it occur?**     **How will data be shared?**     **Who is responsible?**     **What will be done?**     **When will it occur?**     **How will data be shared?**      | **Who is responsible?**     **What data will be collected and when?**     **When will team reconvene to evaluate progress?**      **The plan will be considered effective if approximately 70% of students are making progress toward the goal.**  |
| **Goal (SMART):** By      , students will      , as measured by      . |
| **Notes:**       |

**Step 4 – Response to Instruction/Intervention: Is it working?**

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| **Review Date:** |       |

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| **Team Members:** |       |

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| **Group Response to Intervention:**      % of students in the group met or exceeded expected level of performance **Plan Revisions Based on Intervention Effectiveness:**[ ]  for ≈70% or More of Group (intervention considered effective)Goal is *not* met: [ ]  Continue plan as designed *or* [ ]  Increase intensity of current plan (document all changes or adjustments)Goal *is* met: [ ]  Fade intervention and monitor *or* [ ]  Identify new goal, modify plan (document all changes or adjustments, complete new PSW if appropriate)For any student who did not respond to effective Tier 2 intervention, first review fidelity documentation and address, if needed. If fidelity is good, increase intensity of the intervention and monitor, or return to earlier steps of problem solving.[ ]  for Less Than ≈70% of Group (intervention considered *not* effective)Fidelity concerns: [ ]  Address fidelity, continue plan as designed and monitor (document adjustments to address fidelity)No fidelity concerns: [ ]  Increase intensity of current plan and monitor (if improvement doesn’t occur, return to earlier steps of problem solving) *or* [ ]  consider a different Tier 2 intervention that matches the students’ need *or* [ ]  return to Step 2 and reconsider the skill area addressed (document all changes or adjustments)If less than 70% of the group is making progress, no decisions can be made about *an individual student’s* performance. |
| **Changes or adjustments to the plan:**     **Next Meeting Date:**       |

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| **Notes:**  |